

Patient Assessment Scenario "T" Testing Form



GROUP:		LEARNER:		☐ PRACTICE ☐ TEST ☐ REMEDIAL
INSTRUCTOR:		FEEDBACK PROVIDER:		ASSESSOR:

CTD CRITICAL TREATMENT DECISIONS (Check Yes or No): The Learner must:	Y N
1. Identify injuries and subsequent physical and imaging findings in proper sequence and institute resuscitative measures.	☐ ☐
2. Have an organized approach to treatment of the patient.	☐ ☐
3. Perform the assessment and management phases properly and in the correct sequence.	☐ ☐
4. Treat pneumothorax by placement of tube thoracostomy and describe the technique.	☐ ☐
5. Assess perfusion, recognize hemorrhagic shock following penetrating injury, and institute blood product resuscitation.	☐ ☐
6. Assess potential sources of hemorrhage, locate the back wound, and correctly identify uncontrolled intra-abdominal hemorrhage.	☐ ☐
Potentials for Adverse Outcome: If the Learner's performance is borderline and the Learner fails to recognize or perform one or more of the items below, the Instructor may determine that the Learner's overall performance is unsuccessful. OBSERVED LIST OF MANEUVERS (DECISIONS) (Check Yes or No):	Y N
1. Connected a pulse oximeter to identify hypoxia.	☐ ☐
2. Indicated that a partially or completely occlusive dressing be placed on the chest wound.	☐ ☐
3. Did not perform intubation.	☐ ☐
4. Performed tube thoracostomy in the right, fifth intercostal space, anterior to the mid-axillary line (not through the open wound) and connected the tube to an underwater seal drainage system.	☐ ☐
5. Initiated blood transfusions for volume resuscitation.	☐ ☐
6. Performed FAST/eFAST (or DPL) and described the technique.	☐ ☐
7. Provided hypothermia prevention.	☐ ☐
8. Considered tetanus immunization and antibiotics.	☐ ☐
9. Initiated transfer procedures early in the assessment.	☐ ☐
10. Did not delay transfer to perform diagnostic tests.	☐ ☐
11. Adequately prepared for contingencies during the transfer process, such as chest tube malfunction, hypotension, and deterioration of respiratory status.	
12. Performed a structured handover to the accepting surgeon (i.e., used S-xABCDE-BAR format).	
13. Interacted in a respectful manner, demonstrating principles of patient-centered communication.	☐ ☐

RATING:	☐ SUCCESSFUL	☐ INCOMPLETE/REMEDIAL	☐ INCOMPLETE/REPEAT COURSE
REMEDIAL RATING:	☐ SUCCESSFUL	☐ INCOMPLETE/REPEAT COURSE	
INSTRUCTOR POTENTIAL?	☐ YES	☐ NO	

Comments:

