

Patient Assessment Scenario "Q" Testing Form



GROUP:		LEARNER:		☐ PRACTICE ☐ TEST ☐ REMEDIAL	
INSTRUCTOR:		FEEDBACK PROVIDER:		ASSESSOR:	

CRITICAL TREATMENT DECISIONS (Check Yes or No): The Learner must:

	Y N
1. Identify injuries and subsequent physical and x-ray findings in proper sequence and institute resuscitative measures.	☐ ☐
2. Have an organized approach to treatment of the patient.	☐ ☐
3. Perform the assessment and management phases properly and in the correct sequence.	☐ ☐
4. Assess the airway and use appropriate management maneuvers, including jaw-thrust, and airway suction.	☐ ☐
5. Recognize failure of basic airway maneuvers, continue to administer high-flow O ₂ via bag-mask device, and perform endotracheal intubation.	☐ ☐
6. Assist ventilations with a bag-valve or mechanical device with 100% O ₂ .	☐ ☐
7. Identify left rib fractures and pneumothorax. Perform left tube thoracostomy.	☐ ☐
8. Reevaluate xABCDEs before proceeding to the Secondary Survey.	☐ ☐
9. Recognize indication for additional evaluation of self-harm and communicate that information to the accepting facility.	☐ ☐

Potentials for Adverse Outcome: If the Learner's performance is borderline and the Learner fails to recognize or perform one or more of the items below, the Instructor may determine that the Learner's overall performance is unsuccessful.

OBSERVED LIST OF MANEUVERS (DECISIONS) (Check Yes or No):

	Y N
1. Connected pulse oximeter and identified hypoxemia.	☐ ☐
2. Provided hypothermia protection.	☐ ☐
3. Identified mid-shaft fracture of left femur.	☐ ☐
4. Described the indication to check pulses distal to traction splint.	☐ ☐
5. Diagnosed the severe head injury and prepared appropriate transfer for neurosurgical evaluation.	☐ ☐
6. Restricted spinal motion throughout evaluation including intubation and logroll.	☐ ☐
7. Considered tetanus immunization.	☐ ☐
8. Did not delay transfer to perform diagnostic tests.	☐ ☐
9. Adequately prepared for contingencies during the transfer process, such as extubation / endotracheal tube malposition, chest tube malfunction, and deterioration of neurologic status.	☐ ☐
10. Interacted with the patient respectfully and using principles of patient-centered communication.	☐ ☐

RATING:	☐ SUCCESSFUL	☐ INCOMPLETE/REMEDIAL	☐ INCOMPLETE/REPEAT COURSE
REMEDIAL RATING:	☐ SUCCESSFUL	☐ INCOMPLETE/REPEAT COURSE	
INSTRUCTOR POTENTIAL?	☐ YES	☐ NO	

Comments:

