

## Patient Assessment Scenario "B" Testing Form



|             |  |                    |                                                                                          |           |  |
|-------------|--|--------------------|------------------------------------------------------------------------------------------|-----------|--|
| GROUP:      |  | LEARNER:           | <input type="radio"/> PRACTICE <input type="radio"/> TEST <input type="radio"/> REMEDIAL |           |  |
| INSTRUCTOR: |  | FEEDBACK PROVIDER: |                                                                                          | ASSESSOR: |  |

|  <b>CRITICAL TREATMENT DECISIONS</b> (Check Yes or No):<br>The Learner must:                                                                                                                                                                                            | Y N                                         |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------|
| 1. Perform assessment and management in an organized fashion following the correct xABCDE sequence.                                                                                                                                                                                                                                                      | <input type="radio"/> <input type="radio"/> |
| 2. Recognize and appropriately manage exsanguinating external hemorrhage from the left leg and the scalp.                                                                                                                                                                                                                                                | <input type="radio"/> <input type="radio"/> |
| 3. Recognize airway obstruction due to maxillofacial trauma and TBI. Apply a sequential management of airway obstruction starting with basic airway maneuvers. Recognize the cannot intubate / cannot ventilate situation and perform a surgical / incisional airway. This is the only acceptable method to obtain a definitive airway in this scenario. | <input type="radio"/> <input type="radio"/> |
| 4. Maintain spinal motion restriction throughout the scenario.                                                                                                                                                                                                                                                                                           | <input type="radio"/> <input type="radio"/> |
| 5. Institute ventilatory assistance and provision of supplemental oxygen..                                                                                                                                                                                                                                                                               | <input type="radio"/> <input type="radio"/> |
| 6. Recognize and appropriately manage the left pneumothorax.                                                                                                                                                                                                                                                                                             | <input type="radio"/> <input type="radio"/> |
| 7. Recognize and appropriately manage hemorrhagic shock with volume (preferably blood product) resuscitation.                                                                                                                                                                                                                                            | <input type="radio"/> <input type="radio"/> |
| 8. Correctly assess for sources of hemorrhagic shock.                                                                                                                                                                                                                                                                                                    | <input type="radio"/> <input type="radio"/> |
| 9. Identify the open head injury and manage appropriately to reduce the risk of neuroworsening / secondary brain injury.                                                                                                                                                                                                                                 | <input type="radio"/> <input type="radio"/> |
| 10. Recognize and appropriately manage transfer to a higher level of care.                                                                                                                                                                                                                                                                               | <input type="radio"/> <input type="radio"/> |

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| INSTRUCTOR: |  | FEEDBACK PROVIDER: |                                                                                          | ASSESSOR: |

**Potentials for Adverse Outcome:** If the Learner's performance is borderline and the Learner fails to recognize or perform one or more of the items below, the Instructor may determine that the Learner's overall performance is unsuccessful.

| OBSERVED LIST OF MANEUVERS (DECISIONS) (Check Yes or No):                                        | Y                     | N                     |
|--------------------------------------------------------------------------------------------------|-----------------------|-----------------------|
| 1. Demonstrated effective team communication skills.                                             | <input type="radio"/> | <input type="radio"/> |
| 2. Demonstrated respect for patient dignity.                                                     | <input type="radio"/> | <input type="radio"/> |
| 3. Managed bleeding before attempting advanced airway maneuvers.                                 | <input type="radio"/> | <input type="radio"/> |
| 4. Applied leg tourniquet as an early procedure.                                                 | <input type="radio"/> | <input type="radio"/> |
| 5. Restricted spinal motion throughout initial assessment.                                       | <input type="radio"/> | <input type="radio"/> |
| 6. Performed a surgical / incisional airway in timely fashion and provided assisted ventilation. | <input type="radio"/> | <input type="radio"/> |
| 7. Performed finger or tube thoracostomy.                                                        | <input type="radio"/> | <input type="radio"/> |
| 8. Performed volume resuscitation and blood transfusion in timely fashion.                       | <input type="radio"/> | <input type="radio"/> |
| 9. Performed FAST / DPL to assess for intra-abdominal hemorrhage.                                | <input type="radio"/> | <input type="radio"/> |
| 10. Applied a splint to the left femur fracture.                                                 | <input type="radio"/> | <input type="radio"/> |
| 11. Applied a splint to the left wrist fracture.                                                 | <input type="radio"/> | <input type="radio"/> |
| 12. Administered tetanus immunization.                                                           | <input type="radio"/> | <input type="radio"/> |
| 13. Administered antibiotics for open fracture treatment.                                        | <input type="radio"/> | <input type="radio"/> |
| 14. Did not perform insertion of a gastric tube via the nose.                                    | <input type="radio"/> | <input type="radio"/> |
| 15. Identified an open depressed skull fracture.                                                 | <input type="radio"/> | <input type="radio"/> |
| 16. Provided hypothermia protection.                                                             | <input type="radio"/> | <input type="radio"/> |
| 17. Recognized the need for transfer.                                                            | <input type="radio"/> | <input type="radio"/> |
| 18. Did not delay transfer to perform diagnostic tests.                                          | <input type="radio"/> | <input type="radio"/> |
| 19. Adequately prepared for treatment during transfer.                                           | <input type="radio"/> | <input type="radio"/> |
| 20. Demonstrated appropriate skills for communication of serious news..                          | <input type="radio"/> | <input type="radio"/> |

|                       |                                  |                                                |                                                |
|-----------------------|----------------------------------|------------------------------------------------|------------------------------------------------|
| RATING:               | <input type="radio"/> SUCCESSFUL | <input type="radio"/> INCOMPLETE/REMEDIAL      | <input type="radio"/> INCOMPLETE/REPEAT COURSE |
| REMEDIAL RATING:      | <input type="radio"/> SUCCESSFUL | <input type="radio"/> INCOMPLETE/REPEAT COURSE |                                                |
| INSTRUCTOR POTENTIAL? | <input type="radio"/> YES        | <input type="radio"/> NO                       |                                                |

Comments:

